

PRESIDENT MESSAGE

Dear Friends,
Tashi Delek!!

We have ushered into a new year with new hope and renewed energy. But when I look back at the year 2023 to reflect on the work we have done, I am quite happy and satisfied with the efforts we made and with the outcomes ensued of the years of dedicated work from all of us.

If we go by the CBSE examination result, which is considered a benchmark to weigh the performance of a school in India then we have every reason to rejoice. A total of 497 students graduated Senior Secondary Education from TCV schools. The performance of all the TCV schools were immaculate.

A diverse range of co-curricular activities, essential for the holistic development of children, are organized across all TCV schools during an academic year. We took our effort one step further with registration of TCV Dharamsala and TCV Chauntra in the Tibetan Opera 'Lhamo' community. A team of 70-80 student artists trained in Lhamo performance from these two schools participated in the Shoton festival held in Doeguling Tibetan Settlement in South India.

Inspired by His Holiness' profound message that while educating the minds, we must not forget to educate the heart of our youth, we embraced the SEE Learning program (Social, Ethical and Emotional Learning) in our schools. SEE Learning is a program is designed to cultivate social and emotional aspects of children's development by the Emory University.

I am immensely happy and proud to share with you that 'The Dalai Lama Institute for Higher Education' (DLIHE) has become the first Tibetan Institution to confer a Doctorate degree. The first batch of doctorate scholars has graduated from the Institute this year. With this, TCV has become an institution that nurtures and provide education from Kindergarten to PhD.

As invited, I had the honour to visit our alumnus in the United States and Canada this year. During the month-long tour, I had the wonderful opportunity to connect with hundreds of alumni and friends of TCV and discuss with them the prospects and challenges that lies ahead of us. I am overwhelmed with their sense of allegiance and concern toward the Alma mater. I would like to thank the alumni association members for working so hard and making the visit a success.

While I highlight our achievements, I am well aware of the shortfalls and challenges that we need to overcome. TCV as you know is the largest institution working for the education and care of children in exile assigned to play a multi-faceted role. Our successes are the results of the blessings of His Holiness the Dalai Lama and the collective efforts of : financial support from our sponsors and donor, dedicated service from our staff members and guidance and leadership of Amala and the Central Tibetan Administration. I take this opportunity to thank everyone for contributing to the noble endeavour and request all to continue your support with the same zest.

Happy New Year and Happy LOSAR.

Sonam Sichoe(Mr.)

CHANGES/APPOINTMENTS



Mr. Ngawang Thupten is appointed the Principal of TCV Suja with effect from 1st November, 2023. Mr. Chimey Lhundup, the previous Principal resigned from service on personal reasons. Mr. Ngawang Thupten has long experience of teaching for more than 28 years. He is an Alumnus of TCV Dharamsala. He holds a Bachelor of Science and Bachelor of Education Degree from Regional Institute of Education, Ajmer. He has been teaching at TCV Suja since his graduation in 1996. During the course of the

service, he has assumed the responsibility of the assistant Headmaster and Headmaster of the school. Mr. Ngawang Thupten is dedicated and a resourceful teacher. He has proved his mettle in every role assigned to him.



Mr. Dhondul Jigme assumed the position of Principal at TCV School Ladakh on 1st June 2023, succeeding Mr. Lhundup upon his retirement. He has completed his schooling from TCV Ladakh and TCV Dharamsala. He holds a Bachelor Degree in Science and a Bachelor Degree in Education from Delhi University. He joined TCV as a Science teacher in 1996. Prior to assuming the position of the Principal, he was serving the school as its Headmaster.

HEAD OFFICE

Home for Humanity



Tibetan Children's Village is honoured and recognized as an **EXEMPLARY HOME FOR HUMANITY** by an organization called Home for humanity based in France in recognition of TCV's exceptional contribution in moulding the lives of thousands of orphan and destitute Tibetan refugee children in last 63 years.

The Founder of the organization Prof. Alexander Schieffer and Dr. Rama Mani accompanied by Dr. Meera Sethi and Dr. Eda Elif Tibet, an important members of the organization travelled all the way to Dharamsala to present the award to TCV. The organization Home for Humanity with its vision of creating a world that is a true home for humanity supports individuals and

homes that is contributing toward transforming the divided world into a united home for the indivisible family of life.

At the official ceremony held on 14th March 2023, the founding members briefed the gathering of students and staff members about their organization and expressed their happiness to bestow the award to TCV.

Pearl S. Buck award to Ama Jetsun Pema



Randolph college in Lynchburg, Virginia announced the conferment of the prestigious Pearl S. Buck award to Ama Jetsun Pema. The award will be presented to her on 18th April 2024 at a special ceremony.

The award is named after Pearl S. Buck who was a member of the class of 1914 and the first American woman to receive Nobel prize for literature. The award is given to a woman who exemplify the ideals, value and commitment of Buck.

Amala is chosen for the award for her life long service and dedication towards the education and care of Tibetan refugee children. “We are so honoured to award Jetsun Pema with the Pearl S. Buck Award this year for her advocacy and support of the Tibetan Children’s Villages,” said President Sue Ott Rowlands. “I cannot think of a more worthy recipient given Pearl S. Buck’s dedication to children and education in China.”

President Tour to North America 28th Apr – 8 June 2023



TCV President, Mr. Sonam Sichoe successfully concluded the 6 weeks long official tour to North America to meet and greet the Tibetan community particularly the former staff and students of TCV residing in United States and Canada.

The prime purpose of the visit was to connect with the former students and staff of TCV and to rekindle the special bond of oneness we share with each other. At the same time the visit also aims to apprise the people about the work and significance of TCV in educating the future seeds of Tibet, and toward promotion and preservation of Tibetan language and culture. The strengthening of the network of alumni associations too was on the agenda.

With these major objectives in the back drop, the visit seeks to find support both in term of finance and expertise in the field of education and organizational management.

During the meeting with the alumni member in Dharamsala in October 2022 at the auspicious occasion of long-life offering to His Holiness, some of the member suggested

and recommended the President to undertake tours to western countries and connect with the Tibetans residing there.



The President in his maiden tour to US visited the Tibetan community in Boston, Washington DC, Connecticut, New York and New Jersey, Minnesota, Madison, Chicago, Portland and San Francisco Bay area in United States and Toronto and Ontario in Canada.

The tour was extremely successful in all respect. Hundreds of Tibetans both TCVian and Non-TCVian cordially welcomed and enthusiastically attended events organized in honour

of the President. The President at each gathering apprised people about the significant contribution of TCV in the care and education of Tibetan refugee children in exile and in furthering the cause of Tibet. He enlightened the gathering about the vision and mission of TCV and concurrently addressing the challenges the organization faces.

The President's messages resonated positively wherever he travelled, often serving as a revelation to many. This connection inspired individuals to join their respective regional alumni associations and be part of TCV's mission. Many expressed a keen willingness to offer support within their capacities.

In addition to these experiences, the President seized the opportunity to meet with Madam Nancy Pelosi, the Speaker of the United States House of Representatives, at her Capitol Hill office. Furthermore, he undertook visits to prestigious institutions such as the University of Massachusetts Amherst, the University of Chicago, and the Massachusetts Institute of Technology. During these visits, meaningful discussions with some of the faculty members about possibilities of future student exchange programs also took place.

We take this platform to thank alumni members and volunteers for the amazing hospitality extended to the President and for organizing events to meet and interact with the people. We also would like to acknowledge and thank the Office of Tibet, Washinton, Mr. Thondup Tsering, member of Tibetan parliament in-exile, Mrs. Tenchoe Gyatso, President, International Campaign for Tibet for facilitating the meeting with the Speaker Nancy Pelosi and tour of the prestigious educational institutions. We also would like to thank all the conscientious member of community for sharing the aspirations of TCV and supporting our effort by means of child sponsorship and donation.

Project Feel at home

There are some children at TCV who do not have the opportunity to go home even during the long winter holidays for different reasons. While some do not have families around, others do not have the resources to meet the travel and other expenses. Although



TCV initiates different programs to make their holidays interesting and meaningful but it could not match the joy and experience of travelling and a homely stay. Under the initiative of TCV Alumni association in Nepal 10 children gets the opportunity to travel to Pokhara and Kathmandu in Nepal to spend holiday. The children gets an opportunity to spent the holiday with a family as they are accommodated in a home of the alumni members. Children enjoy personal care of the family. The Alumni members organized various

activities including tour to some of the most sacred Buddhist sites in the locality. They took the children for shopping and bought new sets of clothes for them. The project is fully funded by the Alumni members in Nepal. We deeply extend our gratitude to the Alumni association for making the children feel absolutely at home.

A total of 497 students graduated Senior Secondary School from 5 different TCV schools. All the schools fared exceptionally well. TCV Bylakuppe (Commerce) and TCV Selakui came

CBSE RESULT 2023

CBSE CLASS X RESULT SUMMARY 2023

SCHOOL	APPEARED	PASS	COMP	ABST	PASS %	AVG %
TCV DHARAMSALA	140	140	0	1	100	67.3
TCV CHAUNTRA	99	97	2	1	98.0	63.4
TCV LADAKH	78	72	6	0	92.3	61.2
TCV BYLAKUPPE	46	46	0	2	100	63.0
TCV SUJA	69	59	10	0	85.5	60.4
TCV GOPALPUR	57	57	0	0	100	67.3
TCV SELAKUI	46	46	0	0	100	82.3
TOTAL	535	517	18	4	97	66.4

CBSE CLASS XII RESULT SUMMARY 2023

SCHOOL	APPEARED	PASS	COMP	ABST	PASS %	AVG %
TCV DHARAMSALA ARTS	86	85	1	2	99	75.2
TCV BYLAKUPPE SCIENCE	83	82	1	1	99	73.5
TCV BYLAKUPPE COMMERCE	130	130	0	5	100	70.85
TCV GOPALPUR ARTS	132	131	1		99	73.0
TCV SELAKUI SCIENCE	66	66	0	0	100	79.5
TOTAL	497	494	3	8	99.4	74.4

up with 100% result with all the children passing the examination. TCV Dharamsala, TCV Bylakuppe (Science) and TCV Gopalpur too fared excellently with 99% pass percentage.

DHARAMSALA

Child Centric Learning



A four day workshop on child centric learning was organised to empower the teachers with deeper understanding of the Child-centric education and encourage teachers to adapt to the approach which is proven far more productive than the age-old Teacher-centric Learning.

Mr. Gyaltzen, the Director of the Manjushri Education Services, a highly qualified educator graciously agreed to share his knowledge and impart his expertise on the principles and benefits of

child centric education. He holds a Master of Education degree from Columbia University and has done his M. Phil in Education from Cambridge University, U.K. Being an alumni and a former teacher at TCV, he understand the need of the children and teachers alike and the same was evident in his training sessions as well.

The resource person make the children familiar about Behaviourism theory and Constructivism theory. He pointed out the salient features of both the theories and explained how the later theory paves the way for the practice of child-centric learning. He further explained in great detail the best child-centric learning practices: activation of learner's prior knowledge, assessment for learning and making learning culturally relevant.

He further asserted how Child- centric learning approach not only enhances learners' conceptual knowledge but also inculcates the vital skills such as critical thinking, creativity, communication and collaboration. Through activities and storytelling method, Mr. Gyaltzen allowed the participants to evaluate the Child-centric approach and its capacity to make the learning meaningful and experiential.

Mr. Gyaltzen shed lights on the two types assessments viz. Assessment of Learning and Assessment for learning. He also explained how significant it is to focus on conceptual understanding by suggesting some practical tips: tapping into learners' cultural capital and interest. He also highlighted the six different levels of learning in Bloom's Taxonomy that was devised by Benjamin Bloom in 1956. He further suggested teachers to familiarize the learners with higher order thinking questions at all level which would take the learners' conceptual understanding to another level.

BYLAKUPPE

Compassion in Action

“When educating the minds of our youth, we must not forget to educate their heart” His Holiness the Dalai Lama. In our bid to put into practice this precious teaching of His Holiness, we carried out the ‘Project Gratitude’ to help our children appreciate the value of love, compassion, kindness, empathy and so on.



The prime purpose of the project is to uplift the spirit of elderlies living in old age home in the settlement. To accomplish their goal, children worked on promoting hygiene and sanitation, organizing fun activities and serving a delicious food with love to the elderlies. Children tidied the living room and the vicinity. They replaced the bedding covers and did the laundry. They also trimmed their hair and nails and even help them take bath.

The elderlies spent some quality time with the children exchanging their stories and experiences. After that a couple of traditional dance performances was presented by the children to make the occasion more memorable. Once the performances were over, a special meal prepared by the children was served. The elderlies thoroughly enjoyed the love and affection shown to them.

In return the children received lot of blessings and precious guidance about life. They also learnt a lot about our country 'Tibet'. "We learn about love and compassion in our school but hardly make effort to put it into action. Today we experienced compassion in action and it really feels good" describes Sonam, a participating student.

CHAUNTRA

Preservation of Culture



A team consisting of 36 students led by 3 teachers participated in 26th Shoton festival in Doeguling Tibetan Settlement, Mundgod (south India). Shoton is a festival that celebrates the rich and diverse cultural heritage of Tibet. The purest form of Tibetan traditional dance called 'LHAMO', also known as Tibetan opera, is a traditional performing art form in Tibet that

combines music, dance, and drama. The Shoton festival is revived and continued in exile by Tibetan Institute of Performing Arts (TIPA) to promote and preserve the cultural heritage.

Taking our efforts of preserving the Tibetan identity to next level and to acquaint our children about their culture heritage, TCV Chauntra and TCV Dharamsala joined the LHAMO community and became its member. The members have to take part in the Shoton festival and perform on one of the classic folktales every year.

This year the children of TCV Chauntra performed the classic 'Nangsa Woebum'. The hard work of the teachers and the children was rewarded when the audience showered the children's performance with praise and applause. The effort of the TCV is appreciated by all sections of the society.

More than the appreciation, we were able to inspire and encourage more and more children toward the traditional art form. We are providing our children the opportunity and platform to learn and embrace their cultural heritage. Since Lhamo performance is done couple

of times in the school at special occasions such as school founding anniversary etc. the remaining children too had the opportunity to enrich their understanding about not just Tibetans art and music but the culture.

SELAKUI

Empowering with necessary life skills



TCV Selakui introduced Multi-Skill Foundation Course in the curriculum of Ninth grade. The MSFC covers a diverse range of life skills such as food production, bakery and confectionary, carpentry, electrical works and gardening and plantation. 19 students chose to enrol in this course, comprising 8 female and 11 male students.

The aim of the MSFC is to expand the students' learning experience beyond traditional classroom settings. We have incorporated a variety of hands-on activities to deepen their understanding of the subjects. For instance, while studying culinary arts and food preservation, students engage in practical cooking exercises, preparing dishes using different cooking methods, such as frying pakoras and making biryani. Additionally, they explore food preservation techniques by creating sesame and peanut chakli, connecting them to culinary traditions and enriching their learning experiences.

In our school garden, students participate in diverse tasks, including the preparation of nutrient-rich vermicompost and the creation of specialized beds tailored to the specific growth requirements of various plants. These activities bridge the gap between theoretical knowledge and practical application. Whether learning about soil health, plant diversity, or sustainable gardening practices, our garden serves as a dynamic classroom. It not only enhances students' understanding of the subjects but also instills a sense of environmental responsibility and appreciation for the natural world.

From April 24th to 26th, 2023, our students engaged in enriching experiences, attending an educational trip to Navdanya in the Doon Valley where they explored agroecology, farming techniques, and nutrition. Concurrently, a nutrition workshop led by Ms. Bianca at the Tibetan Private ITI empowered students with essential knowledge for healthier living and allowed them to extend this wisdom to their families. Additionally, from October 25th, students benefited from six days of practical training at the Tibetan Private ITI, enhancing their skills in areas like electrical work, food processing, and engineering through hands-on activities guided by industry professionals.

Bakery and Confectionery:

Day 1: Students crafted delicious cookies and fruit muffins.

Based Ethics at Emory University. The program is designed to cultivate the well-being and social emotional learning of students, educators, and entire educational communities.

Overall, SEE Learning seeks to empower students with the knowledge, skills, and attitudes needed to navigate the complexities of the modern world with compassion, ethical integrity, and resilience.

This year of 2023 for TCV Gopalpur has been a significant achievement in Social, Emotional, and Ethical (SEE) Learning. Our commitment to holistic education and character development has been upheld through a series of well-planned and age-appropriate activities within the classroom and the broader community.

The concept such as empathy, self-awareness and emotional regulation are introduced to the younger children through storytelling, role playing etc. Meditation or mindful activities are made part of the weekly program of the school for the children in Primary school to help them practice grounding, resourcing, and reflection. The children in middle and senior school build on the foundation laid in earlier years, delving deeper into themes such as ethical decision-making, resilience, and compassion. They participated in group projects and case studies designed to promote critical thinking and empathy. They engaged in debate and discussions on ethical issues and took part in community service initiatives.

SUJA

Student Exchange Program



TCV Suja had a wonderful opportunity to welcome Mrs. Catharine Karlson, the Principal and Mr. Peter Johnson (the in-charge of the exchange program) and two more teachers from a Swedish school, Andaskolan, Kramformms Sweden. The prime objective of their visit was to work on

the possibility to initiate a student exchange between the two schools. Student exchange programs are excellent platform to provide exposure and opportunity to understand about different cultures.

Mrs. Catherine and her group were given tour of the village and the school. A cultural dance performance from the children was also organized to familiarized them about the Tibetan art and music. They were updated with the vision and mission of TCV and about the contribution of TCV in the last 63 years. They were greatly impressed with the school and were highly motivated to make this dream of student exchange a reality.

LADAKH

Book and Biscuit

The project ‘Book and Biscuit’ was launched in TCV Ladakh this year. The project is a brain



child of Mrs. Tenzin Pelmo, an English Resource Teacher at TCV. The project 'Book and Biscuit' is already bringing smiles to many children in other TCV schools. AT TCV Dharamsala Mrs. Tenzin Pelmo is spearheading the project herself.

Have you ever left with no snacks to eat during the school recess? It is certainly not a pleasant experience watching other children relishing on eateries while you have nothing to munch on. The

project 'Book and Biscuit' relieves children from such experiences by making available biscuits for children at the reading room specifically developed to draw children towards books. The reading room is beautifully decorated with posters carrying messages on virtues like Compassion, kindness, empathy, generosity and so on. Most important of all, it is stocked with interesting children's books to ignite and nurture children's interest toward book reading.

The project is addressing some important aspects of child development and at the same time making the recess a time to re-energize.

ITI SELAKUI

Empowering Envision Workshop



The Envision Team from Delhi conducted a workshop on Employability Skills for our outgoing Hotel 2nd-year trainees. The workshop aimed to equip trainees with the necessary skills to successfully transition from education to employment in the hospitality industry.

The second day of the workshop was focused on sharing and learning from accomplished Tibetan professionals.

Bakery Sous Chef Chomphel la from Claridges, New Delhi, with over 12 years of experience, shared his insights on the culinary industry and the importance of continuous learning and skill development. Chef Losel la, which holds the position of Corporate Chef at Mosaic Group of Restaurants, brought an impressive 25 years of experience and shared his perspectives on career progression, adaptability, and maintaining a passion for hospitality.

The interactions with these accomplished professionals provided the trainees with valuable mentorship and real-world perspectives on the hospitality industry. The workshop also served as a source of motivation and inspiration, encouraging trainees to pursue their career aspirations with confidence and determination.

Youth Development Training Program

A Youth Development Training Program for Tibetan Youth was organized by the Prayatna team members Ms. Manaswani Saxena Bhusan, the Senior Program Manager, and her



colleagues Tenzin Dolma la and Tenzin Dolkar la under the Tibet Fund. The program consisted of a one-and-a-half-day workshop held on November 16th and 17th, 2023, at our center.

The workshop aimed to equip Tibetan youth with essential socio-emotional and employability skills to enhance their personal and professional development. The participants were divided into four groups to facilitate interactive learning and engagement.

The workshop covered a range of topics, including Self-awareness, Leadership, Communication, Conflict management, Decision making and Time management.

The Youth Development Training Program for Tibetan Youth proved to be a valuable and enriching experience for the participants. The program equipped them with essential skills to navigate personal and professional challenges, enhance their employability, and contribute positively to their communities.

Empowered to Self-reliance

This year a total of 97 trainees successfully completed their courses in trades listed below. After successful completion of their training, they are undergoing industrial training/internship in some of the best 5 star hotels/institution/motor company/private housing construction and organization etc. Every year similar number of youth are empowered with necessary skills to help them attain self-reliance.

S.No	Trade	No. of passed
1	Food Production General	26
2	Baker and Confectionery	21
3	Food & Beverage Service	5
4	Basic Cosmetology/SPA	16
5	Secretarial Practice	12
6	Mechanic (Motor Vehicle)	10
7	Wireman	3
8	Carpenter	4
Grand Total		97

FOCUS- KINDERGARTEN TO DOCTORATE

First PhD Batch graduated from DLIHE - November 30, 2023.



30 November, 2023 marks a significant milestone for The Dalai Lama Institute for Higher Education (DLIHE) and Tibetan Children's Village (TCV) for graduating first batch of PhD scholars. As a result, the TCV, which runs the institute, is finally able to provide education to Tibetan children in India from kindergarten to PhD. We have been able to achieve this phenomenal success in the field of education because of the blessing, aspiration

and vision of His Holiness the Dalai Lama and the lifelong dedication and dynamic leadership of Ama (Mother) Jetsun Pema la, the younger sister of the Dalai Lama.

The Dalai Lama Institute for Higher Education has gradually evolved into a center of learning where students can receive modern higher education along with value-based traditional Tibetan knowledge. His Holiness the Dalai Lama arrived in India in April 1959 and gave priority to the education of Tibetan children. The inception of the Tibetan Children's Village Schools in 1960s and it gradually open many residential Tibetan schools one after another in various hill stations of India offering CBSE curriculum with Tibetan Language and value based traditional knowledge to children. Tibetan School was great success.

Afterschool, when the Tibetan students were studying in various Indian colleges, it dawned on them that they were missing something very important. They had neither the chance to continue their higher education in Tibetan nor to remain in touch with their language, religion and culture. Under such circumstances, preservation and maintenance our unique cultural identity is difficult. In order to cater to the special needs of Tibetan students, a strong need arise to establish a learning center where students can pursue a higher education in modern subjects as well as Tibetan Studies. As a result, the Dalai Lama Institute for Higher Education was established in 2008 to fulfill the educational needs of the Tibetan students who would shape the destiny of the Tibetan diaspora in India. Currently the institute is affiliated with the Bangalore University and offers B.A., B.Com., B.C.A., and B.B.A courses. Institute also offers specialized course B.A., M.A. and PhD courses in Tibetan Studies.

Tibetan Studies at DLIHE is recognized under Bangalore University as specialized center and institute were also granted



CHILDREN'S CORNER

My School Hostel

Sonam Angrup, XII A Dharamsala



The boy's hostel, in the top of the school,
Needs to climb so many stairs
After climbing so many stairs,
A hostel like a palace.
 After entering the hostel,
 It feels like entering a different world.
 Got so many rooms.
 One room for 2 boys,
 Got all the facility that a need,
And the most important thing,
The view from the top,
A view from which we can see anything:
Ground, Dal Lake, the temple and so on.
 I feel lucky to stay here,
 Which is all the students' dream.

Something Beautiful I See in You

Langa Zompa, IX D, Chauntra



Blessings and love sprayed in the air,
Along with laughter and happiness,
Is the class I live within,
An environment everyone enjoys!
 Sleepy headed could be found at back,
 Dozing cunningly before the lesson.
 During the days when they avoid sleep,
 Noises and chaos fill the class.
Intelligent boys with multi-talents,
The best footballer and best basket player,
The artist, the lovesick, and those with high attitude
Are all present within my classmates.
 Girls with passion of fashion,
 Beautiful with a loving heart,
 At times, elegantly they flirt,
 And can be the source of disturbance!

Stupid, talkative, loudspeaker, kidder,
Supportive, energetic, funny, sincere,
Prankster, hardworking, moody and confident
Are the students painting our class?

My classmates aren't perfect,
Nor do they serve as everyone's delight.
But unity withstand among us,
And that makes our bond special.

A classroom of only good students,
Would be a boring and lifeless place to be.

Uncovering the Sun

Karma Damchoe Lhamo. XIS Science, Bylakuppe

I eagerly waited for the teen's life,
It sounded fun and full of vibes.
But little did I know that nothing in the world is free
Everything comes for a price.
I didn't have the option of skipping,
Was welcomed to the world of weeping,
Where problems won't stop flowing,
And tears won't stop rolling.
Little by little I learned coping up,
Taking each problem out of the cup,
Never knowing the cup is getting refilled,
And it gave to do lists, like bills.
Problems that couldn't be understood by elders,
We are considered too young to have hurdles,
With a lot of decisions to make in our life ahead,
We are old enough to partake in our life's journey.
We are old enough to stress about the things around,
Yet too young to be crying, when the problem kills.
We are old enough to work and behave well,
Yet too young to enjoy and yell.
But in-between we are going through a process,
To tag ourselves with a better address.
It's like either choosing a friend or a foe,
This will decide our life's show.
Little by little we will become our strength,
Crossing each and every length,
To the world of stars and universe,



Introducing ourselves to nirvana.
 The teen life which sounds fun,
 Full of spontaneous shots of gun,
 “A phase when we are not old yet not young,
 It’s like waiting for the clouds to uncover the sun”.

Spring has Come Now

Tenzin Khando, VI S, Roll No 6609, Suja



Flowers have bloomed.
 Oh! What a beautiful sight!
 With flower colours that shine.
 To make our day bright!
 Roses are red as the blood that we have.
 And sunflowers as yellow as the Sun.
 With trees with fruits.
 They are very yummy!
 To make our day healthy!
 Trees are the ones that touch the first beam of light.
 That is a fact that surprises us!
 Bark’s colour is as brown as chocolate syrup.
 And twigs as twisty as curved lines.
 That makes us proud.
 Proud with pride!
 Plants that grow.
 With the help of the sunlight.
 That gives us oxygen.
 To breathe every day.
 But after months.
 It all begins to wither.
 And fall on the ground.
 Snowfall for many days.
 But don’t worry.
 The day will come.
 Again flowers will bloom.
 And the days will come again.
 With many joyful sights!

FRIENDS OF TCV

Given below is a list donation received during the period 1st December 2022 to 30th November 2023. Please note that regular sponsorship toward maintainance and gift money of children are not reflected here. Sponsorship payments are shown in the consolidated Annual Receipts and Payments.

DONOR	COUNTRY	AMOUNT	PURPOSE
Aide a' l' Enfance Tibetaïne	France	23,17,085	Various Projects
Aino Tigerstedt's Foundation for Tibetan Refugees	Sweden	26,70,818	Kitchen improvement, DLIHE
Alain Schorer	Switzerland	1,60,880	Various Projects
Albert and Martina Jonke	Germany	29,949	General Donation
Anahata Iradah	United States	16,250	General Donation
Arina Lim Sooo Ing	Singapore	5,705	General Donation
Associazione Amici Dei Bambini Tibetani Onlus	Italy	7,52,394	General Donation
Associazione Vimala	Switzerland	53,13,416	Various Projects, ITI Dehradun
Autonomous Province of Bolzano	Italy	19,30,119	Retiree Housing, Dharamsala
Avi Shachar	Israel	8,085	General Donation
Benz Karbmacher	Germany	89,892	Un-sponsored children
Bernd Schoenfeld	Switzerland	49,356	General Donation
C/o Alain Franch	France	2,15,731	Musical instrument, Ladakh
C/O Hsu, Iio	Taiwan	40,427	Un-sponsored children
Choo Voon Teck	Malaysia	40,128	General Donation
Christa Kreuzer	Austria	30,468	School Project, Chauntra
Christine Anne Beveridge	Australia	8,130	General Donation
Christine Chia-chi Huang	Malaysia	56,052	Un-sponsored children
Dan Kish	Israel	17,175	Special diet, TCV Dharamsala
Dawa Dolma	India	3,70,100	General Donation
Dominique Schmit	Luxembourg	8,485	General Donation
Dr Jin Hee Moon	South Korea	32,77,844	Scholarship Program
Dr keil	Germany	43,146	Dental clinic, Ladakh
Edda Winkler	Austria	1,74,104	Various Projects, Chauntra
Eiselt Ingeborg	Austria	1,80,528	Winter clothes & Losar Gift, Chauntra
Eva Maria Bachmann Mohr	Switzerland	8,130	Montessori children, Dharamsala
Eva Maria Bernhard	Italy	3,74,067	Solar water heating systems, Selakui
French Group c/o Sudhar Singh	France	18,362	General Donation
Funds Achiver	Switzerland	26,172	General Donation
Gabriela Apel	Germany	15,982	Medical care & education of children
Genevieve Aurer Duret	France	1,73,020	Children's education
Gerda Dorothea Natmessnig	Austria	3,96,086	School projects, Chauntra
Gil Jeonghwan	South Korea	7,681	General Donation
Grace and Gwen	United States	28,19,705	Classroom fabrication for online teaching, Dharamsala
Gregory Mahler	United States	78,656	General Donation
Gregory Mahler	United States	78,656	General Donation
Guenther Hager	Austria	2,17,785	Various Projects
Hai's Group	Vietnam	74,045	General Donation
Hans Peter & Beatice Graf	Switzerland	1,09,561	General Donation
Hans Peter & Monlam Maurer Adotiang	Switzerland	5,68,253	Various Projects
Helena Loven Foundation	Sweden	23,58,446	Various Project
Heo Jun Young	South Korea	7,636	General Donation
Hermann Sonnberger	Austria	8,705	School projects, Chauntra
Herr Andre Reitz	Germany	47,056	General Donation
Himalaya Tours	Switzerland	8,57,622	School Ground Renovation, Ladakh

Himalaya Vietnam Group	Vietnam	40,155	General Donation
Himalayan Health Exchange	United States	1,23,885	Dental clinic, Chauntra
Ho Jun Chin	South Korea	7,774	General Donation
Huguh Thvg Nhat, Tran Thi Thien Tlong	Vietnam	40,155	General Donation
Huynh Thi Hong Hai	Vietnam	8,141	General Donation
HYG Line Company c/o Mrs Marion Krejci	Austria	87,379	General Donation
ICT Germany	Germany	1,24,01,009	Various projects
Ignite Moment	United States	20,467	General Donation
Inge Schaefer	Germany	8,610	General Donation
Ingeborg Eiselt (Maria & Margret)	Austria	8,705	School projects, Chauntra
Iris Auslander & Aran Meivi	Israel	8,031	General Donation
Irmgard Wagner	Switzerland	1,30,000	Unponsored children
Italian Amala Onlus	Italy	10,38,521	Various Projects, Ladakh
Jason Harrey Evers	United Kingdom	10,122	General Donation
Jason Nam	Australia	7,658	General Donation
Jean Lamar	United States	7,680	General Donation
Jean Paul Mertinez	United Kingdom	33,703	Children's Education
Jonathan Martin	England	47,685	General Donation
Joyce Arthurs	United Kingdom	38,295	General Donation
Julian Kurokawa	Switzerland	7,856	General Donation
Karl Linz Egger	Austria	1,18,168	Winter holiday program, Dharamsala
Koren Group c/o Euiyeon Kim	South Korea	24,85,667	Donation towards children's education
Krenzer Christa	Austria	23,284	General Donation
La Goutle Creative Cruz	France	76,157	Various projects
Lee Kong Hwee	Singapore	1,11,448	School Projects
Lee Ming Fen	Taiwan	86,353	General Donation
Lee Ying Ying	Malaysia	8,014	General Donation
Les Amis Du Tibet	Luxembourg	79,89,952	Various Projects
Liza Quan	United States	32,124	Children's Education
Loo Khin Yoong and Family	Singapore	8,130	General Donation
Mai Trong Giang	Vietnam	7,849	General Donation
Mansfred Stuetzle	Denmark	21,775	General Donation
Maria rose	France	17,578	Unponsored children
Marie Colombier	Canada	5,456	General Donation
Mark Fredisdorf	United States	4,21,735	Water tank repair, Gopalpur
Martina & Remy Korbmacher	Unknown	17,578	Unponsored children
Melissa Challis	Switzerland	7,791	General Donation
Michael Uecker Weigel	Germany	87,215	General Donation
Mind & Life Institute	United States	79,498	Children's Education
Monika & Bruno Lubini	Switzerland	88,120	Eldely people
Monlam & Hanspeter Maurer	Switzerland	8,98,900	Patients under special care, Dharamsala
Morgan Huang Jie Xi	Taiwan	40,037	Unponsored children
Moser Sabine	Austria	19,404	General Donation
MOST Pro Tibet	Czech Republic	1,00,000	General Donation
Kenshin Sogo	Japan	89,440	General Donation
Hsu Yu Pei	Taiwan	83,032	General Donation
Janice DeNoble	United States	81,806	Unponsored children
Truong Thi Minh Hanh	Vietnam	24,423	General Donation
Nguyen Thu Diep	Vietnam	7,849	General Donation
Nguyen Thu Huyen	Vietnam	7,849	General Donation
Nicola Lobsang	United Kingdom	77,688	General Donation
Norman R Cooke	United Kingdom	5,327	General Donation
Ogyen Dorjee	United States	80,135	General Donation
Oma Darlene Ford	United States	38,923	General Donation
Phan Bao Dinh	Vietnam	58,541	General Donation
Phan Ngoc Tran C/O Nguyen Phoung Anh	Vietnam	48,185	General Donation

Phan Ngol Quynh Tram	Vietnam	48,186	General Donation
Pierre Mader & Rathausgasse	Switzerland	89,390	Un-sponsored children
Rima Fujita	Japan	18,990	Prizes for Book review, Dharamsala
Rinchen Wangdu Chopathar	Switzerland	86,316	General Donation
Rob Lindemann	United States	8,031	General Donation
Sara Behn	United States	52,201	General Donation
Sarah Riggs Reed	United States	1,92,162	General Donation
Save Tibet	Austria	2,66,613	Various Projects
Seo Kyungbuk	South Korea	21,193	General Donation
Shanti Sanctuary	Taiwan	2,83,153	Un-sponsored children
Shelter 108 e.v	Germany	34,41,044	Renovation of Hermann Gmeiner Hall, Upper TCV
Snowland Children Foundation	Switzerland	13,08,391	Snowland farm, Chauntra
SOS Kinderdorf International	Austria	47,91,821	General Donation
Staub Kaiser Stiftung	Switzerland	25,08,463	Research Center, DLIHE
Stephanie Biessy	Unknown	11,677	Un-sponsored children
Summer school parents	USA	24,800	General Donation
Susana Ho Li Li	Malaysia	57,147	Football ground Railing
Ta Thu Thuy	Vietnam	46,128	Un-sponsored children
TCV Alumni Association	United States	11,48,320	Children's Education
TCV Supporters of love & compassion	South Korea	7,61,292	General Donation
Tenzin Namdul	United States	8,031	General Donation
Tenzin Yangkey Dadak	United States	40,527	General Donation
The Goode Revocable Trust	United States	83,386	General Donation
The international art festival	Japan	1,50,000	Donation for the year 2021
The Johns Hopkins University	United States	15,81,089	Smart children initiative, Dharamsala
The Office of Tibet	United States	7,92,629	General Donation
The Tibet Fund	United States	4,88,53,472	Various Projects
Thupten Dadak	United States	6,97,543	Open Retreat Canteen, Gopalpur
Tibet House California	United States	17,57,030	General Donation
Tibetan Children Relief Society	New Zealand	99,331	Un-sponsored children
Tibetan Development Fund	Belgium	15,28,970	General Donation
Tiffany Luuly	United States	16,061	Children's Education
To the Himalayas with Love, Inc.	United States	13,13,175	Various Projects
Tomlinson Selene Jane	United Kingdom	6,027	General Donation
Tomoko Okada	Japan	15,000	General Donation
Urgence Tibet Solidarite	France	87,754	Various projects, Gopalpur
Vietnames Group (Ms Hai)	Vietnam	64,798	General Donation
Woodford Folk Festival	Australia	90,173	Children's Education
Yeshi Dolma	United States	11,383	General Donation
Yoav Roth	Israel	7,990	General Donation
Younguk Kang	South Korea	15,538	General Donation
Yung Hung Duen	China	65,046	General Donation

Donation received through The Tibet Fund, USA			
DONAR	COUNTRY	AMOUNTT	PURPOSE
Thai Jason	USA	\$2910	Student enrichment and scholarship
James W. and Laurel B. Polarek	USA	\$60	General Donation
Claire Harron and James Casey	USA	\$300	General Donation

TIBETAN CHILDREN'S VILLAGE
CONSOLIDATED BALANCE SHEET AS ON 31st MARCH, 2023

LIABILITIES	AMOUNT Rs.	ASSETS	AMOUNT Rs.
General Fund	1,62,00,66,048.23	Fixed Assets	
		Land & Building Assets	1,06,78,85,307.09
Specific Fund (Corpus Fund)	33,91,60,866.92	Furniture	2,96,20,969.08
		Equipment & Machinery Assets	4,24,60,748.38
Current Liabilities:		Computers & Printers	1,53,35,527.64
Security Deposit (Liability)	93,43,535.00	Vehicle Assets	88,21,564.24
Sundry Creditors & Payables	6,57,55,395.51	Live Stock	1,18,543.00
		Current Assets	
		Security Deposits (Assets)	55,42,304.74
		Sundry Receivables	8,13,65,017.68
		Advances	4,07,41,276.20
		Prepaid Expenses	3,44,233.00
		Project Under Construction	1,49,51,722.00
		Cash & Bank Balances	72,71,38,632.61
TOTAL Rs.	2,03,43,25,845.66	TOTAL Rs.	2,03,43,25,845.66

TIBETAN CHILDREN'S VILLAGE
CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2023

EXPENDITURE	AMOUNT Rs.	INCOME	AMOUNT Rs.
To Kitchen Expenses	5,99,59,685.78	By Donation:	
To Household Expenses	12,77,512.00	a) Associations (FCRA)	35,77,61,273.08
To Clothing Expenses	14,70,788.00	b) Individuals (FCRA)	5,16,47,983.50
To Education Expenses	71,65,745.30	c) Other Donor	76,36,958.00
To Medical Expenses	52,26,148.20	d) Local Donations (in Rs.)	1,14,53,061.24
To Administration Expenses	68,69,400.46	By Student Fees	12,84,86,127.77
To Vehicle Expenses	27,29,708.95	By Bank Interest	3,06,67,857.02
To Water & Electricity Expenses	1,40,87,717.85	By Other Income	2,60,10,877.14
To Repair & Maintenance	40,32,666.50	By Project Income (Local)	21,44,352.00
To Miscellaneous Expenses	16,11,820.81		
To Personnel Cost	18,98,46,405.00		
To Salary Other	5,18,00,435.00		
To Program & Activities Expenses	94,72,970.74		
To Other Expenses	4,17,43,893.32		
To Depreciation	10,64,06,369.00		
To Higher Studies & Training	2,70,89,651.62		
To Staff & Students Medical Expenses	93,61,722.00		
To Disposal of Fixed Assets	476.50		
To Investment & Capital Expenses	2,42,99,080.00		
To Excess of Income over Expenditure	5,13,56,292.72		
TOTAL Rs.	61,58,08,489.75	TOTAL Rs.	61,58,08,489.75

SCHEDULE OF DONORS FOR THE PERIOD FROM 1st APRIL 2022 to 31st MARCH 2023

RECEIPTS

INSTITUTIONAL DONORS	Amount
International Donor Services, Austria	7,02,58,593.00
The Tibet Fund, USA	6,35,45,970.00
Aide Al'Enfance Tibetaine, France	2,63,81,105.00
The Duetsche Tibethilfe, GAT, Germany	2,29,91,334.00
TCV Alumni Association, USA	1,60,91,382.50
Shelter 108, Germany	1,53,02,126.00
Italian Amala Onlus, Italy	1,43,90,667.55
Save Tibet, Austria	1,37,62,305.31
Aide Aux Refugees Tibetaine, France	1,14,22,288.00
Les Amis Du Tibet, luxembourg	1,04,42,600.00
International Campaign for Tibet-Germany	89,09,009.00
Graines D' Avenir, France	62,34,167.00
Asia Associazione, Italy	59,79,369.00
Save the Children, Austria	47,03,782.00
Association Zangdok Palri, Luxembourg	41,87,945.00
Les Amis Du Tibet, Switzerland	38,16,278.00
Tibet Relief Fund, United Kingdom	37,96,651.00
Tibet House California, USA	30,73,030.00
Aino Tigerstedt Foundation for Tibetan Refugee, Sweden	26,70,818.00
Drolma Association, France	22,46,582.00
Association Paloise Art Cult Tibet, France (APACT)	22,43,896.00
Tibet Les Enfants De L'espoir, France	21,88,257.00
Association AEMT, France	20,62,446.80
Helena Loven Stifelse for Barn Och Ungdom, Sweden	20,29,461.00
Staub/kaiser-Stiftung, Switzerland	20,26,627.00
Associazione Vimala, SWITZERLAND	20,15,727.00
Tibetan Community, Office of Tibet, USA	19,90,086.55
Tibetan Development Fund, Belgium	19,79,212.45
The Autonomous Province of Bolzano, Italy	19,30,119.00
Global Ministry Child Sponsorship. USA	13,66,940.00
To the Himalaya with Love , Inc, USA	13,13,175.00
TCV Alumni Association, Canada	12,77,499.00
Dr. Jin Hee Moon, Korea	12,02,029.19
Trans-Himalayan Aid Society (TRAS), Canada	11,57,381.50
Tibet Charity, Denmark	11,46,116.00
MOST, C/o Ms. Gabriela Gazdikova, Europe	11,37,807.00
Association Exchange Himalayas, France	10,90,120.00
The Tibet House Trust, UK	10,82,592.00
Tibet House Foundation, Italy	10,22,622.00
Tibetan Children Relief Society, New Zealand	9,74,996.00
Tibet Religious Foundation of H.H Dalai Lama Taiwan	9,10,473.00
SF BAY AREA EX TCVIAN, USA	8,71,963.72
Himalaya Tours, Switzerland	8,57,622.00
Associazione Amici Dei Bambini, Italy	8,38,843.00

Passeport Tibetain, France	8,36,848.00
KIKU, JAPAN	8,29,260.00
Solhimal, France	8,22,503.80
Snowland Children Foundation, Switzerland	8,18,134.00
Tibet House, Japan	7,93,964.00
LILY BAFANDI FOUNDATION, SWITZERLAND	7,32,870.00
Federal Republic of German Embassy, Germany	6,85,000.00
DANA, Germany	6,45,916.00
Under Patrizia(MAGNI ELENA), France	5,75,237.00
Tibetan Buddhist Centre,Singapore	5,51,000.00
TCV Alumni Association, Switzerland	5,18,697.00
Association Tibet Vent De Liberte, France	4,91,098.00
Friends of Tibetan Settlement, USA	4,45,245.00
SOS Children's Village Pokhara, Nepal	4,45,200.00
Pour Toi Du Monde, france	4,03,537.50
Ayuda Directa Onlus, Italy	3,36,313.46
Tibetan Community, Australia	3,21,125.00
Entraide Tibet Occitainne Inde, France	2,74,178.00
Enfant Du Monde ASBL, Belgium	2,55,721.11
TCV Alumni Group, UK	2,31,559.90
Tibetische Zentrum E.V, Germany	2,00,690.00
Inge Eiselt and Barbara Group, Austria	1,96,200.00
Dr. Luppia Project Support, Germany	1,85,650.00
Ama Sempre Association, Italy	1,63,361.00
SP Global Newyork Corp, USA	1,56,223.35
JULLAY ASSOCIATION, FRANCE	1,39,283.00
TCV AA Melbourne, Australia	1,29,744.42
Salvatoriaanse Hulpaktie VZW, Belgium	92,757.00
Woodford Folk Festival, AUSTRALIA	90,173.00
Saint George Society, Denmark	87,275.00
Association Urgence Tibet Nimes, France	85,754.00
SANELA HELPLINK (ZANSKAR), AUSTRALIA	79,635.00
Association Tibet Vallee De La Drome, France	68,112.00
Association Aide Et Humanite, France	45,954.00
Yijongtsang Denpa & Yijongtsang Lhatso, BELGIUM	36,091.00
Tibetan Friendship Group (TFG), Australia	23,054.17
Happy to Help, Felici Di Aiutare, Italy	20,471.00
SICGU, USA	14,640.00
Nium PTE Ltd, Singapore	10,000.00
Charities Aid Foundation of America, USA	782.80
TOTAL	35,77,61,273.08
INDIVIDUAL DONORS	5,16,92,983.50
GRAND TOTAL	40,94,54,256.58